

Social Media @ Jubilee Graduate Centre



Would you like to use online tools such as blogs, wikis, and social bookmarking and networking sites in your studies and research work?

In a short series of informative, informal and interactive sessions, specially designed for Postgraduate and Early Career Researchers, Andy Coverdale and LeRoy Hill* demystify social media.

With a focus less on the technologies and more on their social, participatory and collaborative qualities, they discuss how social media can support and promote learning, research practice and professional development.

The sessions are supported by a carefully selected and annotated online resource to guide further exploration of the social media discussed in the sessions.

Session One: Monday 18 January 2009

Introductory session providing an overview of social media and a discussion of their underlying concepts, values and technologies.

Session Two: Friday 5 February 2009

A focus on blogging and microblogging, the sharing of resources such as texts, presentations, images and video, and forms of tagging and aggregation.

Session Three: Wednesday 17 February 2009

A focus on social networking, bookmarking and collaboration through social networking sites, wikis, and other participatory tools.

All sessions take place in Room B14, Jubilee Graduate Centre from 12 noon to 1.30pm with refreshments. Food will be available at 1pm when a short question and discussion session will follow.

Attendance for each session is limited to 20 places, and you **MUST** book in advance by e-mailing: jubilee-graduate-centre@nottingham.ac.uk stating clearly which of the three events you would like to register for, the School you are based in, and whether you are a PhD student or Early Career Researcher.



The University of Nottingham
Graduate School

* LeRoy Hill and Andy Coverdale are PhD Research Students in the School of Education studying within the field of educational technology, and between them use a wide range of social media in their studies.